



Number of evaluations received = 50; number of students in the class = 90

Videos

Number that use the videos = 28; don't use the videos = 12; not responded = 10
 Videos mostly used to review the class afterwards; some missed class

Website

The course website was judged to be:

- Well organized [19] *Thanks!*
- Helpful [3]
- Make announcements more pronounced [3]
- Better than Avenue [2] *Thanks!*
- Always is up to date [3]
- Will it stay up permanently? Yes [1] *Yes*
- Post student grades on the website [1] *Grades will be posted on Avenue.*
- Like the calendar [1] *Thanks!*
- Lots of resources [1]
- Like the Twitter feed [1] *Thanks!*
- Sometimes crashes [1] *There was recent maintenance on the server*
- Requires separate checking (outside of Avenue) [1]
- Would prefer Avenue [1]

About the midterm

- Fair/OK [23]
- Long [9]
- Hard [5]
- Very hard [2]
- Easy to make mistakes, then rest of question is wrong [2] *No; method marks were given*
- Harder than assignments [2]
- Easy [1]

Textbook use

- Use Fogler 2006 [34]
- Use Fogler 2011 [8]
- No textbook [1]

Like about the course

• Good examples [7]	• Lectures are clear to understand [2]
• Videos [6]	• Website [2]
• Good reviews of prior material [6]	• Board notes useful [1]
• Clear explanation and teaching style [6]	• Assignments are fair and helpful [1]
• Liked no time limit midterm [4]	• Feedback section on the website [1]
• Organizational structure [4]	• Well recorded [1]
• Real world applications [3]	• No slides [1]
• Useful handouts [3]	• Good tutorials and assignments [1]
• Use of software demos in class [3]	• Tutorials are very helpful [1]
• Concept based, not memorization [3]	• Step-by-step procedure to solve problems [1]

Improvements to make

• More examples in class [15]	• Hard to keep track of notes/slides/handouts [1]
• More time for assignments [2]	• Give more notice for assignments [1]
• Two midterms instead of 1 [2]	• More marks on midterm [1]
• Sample tests/final exam [2]	• Bad classroom [1]
• Strategy to use for longer problems [1]	• Sort website by lecture date; not topic [1]
• Notes should not change [1]	• Videos not easy to download [1]
• Be present at both tutorials [1]	• Videos not too clear [1]
• Assignments same level as test [1]	• Repeat major points [1]
• When should certain equations be used? [1]	• 3E4 not taken by Chem Bio people [1]
• Give sections covered in class [1]	• Videos makes it too lenient for people that don't come to class [1]
• Post my notes [1]	• Provide MATLAB tutorials [1]
• Review lecture every other week [1]	• Use of software demos in class [1]
• Suggested problems from Fogler [1]	• Too much derivation [1]
• Use the textbook more [1]	• Too many equations [1]
• What's required in the each step of the Define/Explore/Plan/etc strategy [1]	• Not consistent with notes [1]
• Derivations are sometimes confusing [1]	
• We should develop our own software [1]	

Major changes to make

- Assignments will be due on Friday, in the dropbox (or hand in early at class on Thursday)
- I will cover more examples in class and use Define/Explore/Plan/Do/Check/Generalize
- Post last year's final exam, but it is not my style (it was set by Dr. Mhaskar)
- Other minor changes, suggested above will also be implemented.