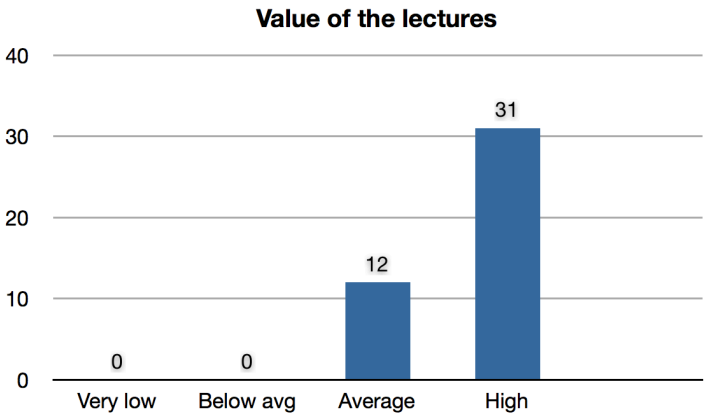

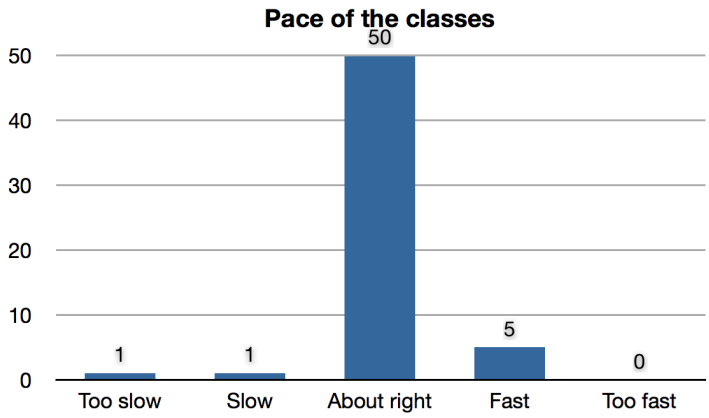

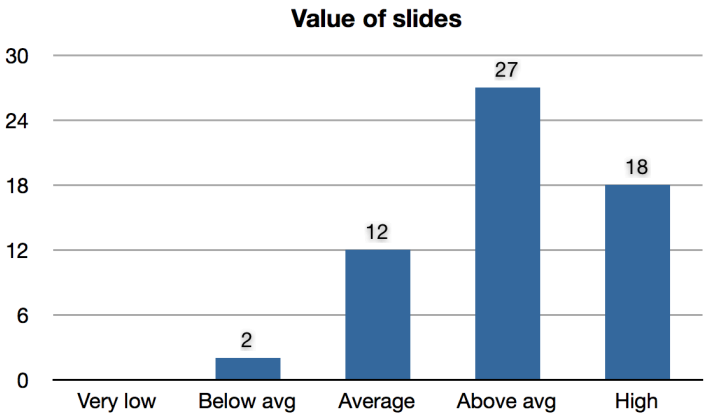

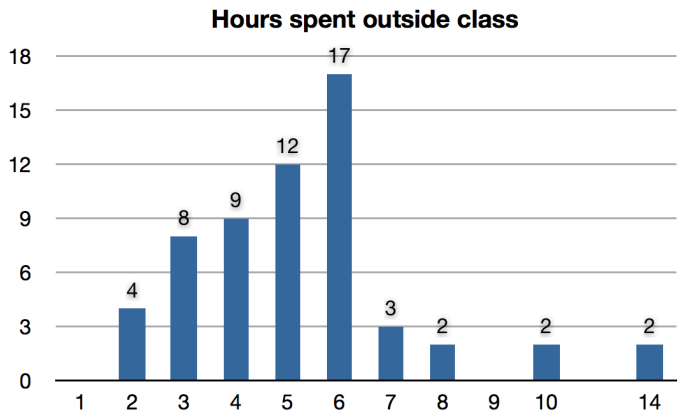

Number of evaluations received = 59; number of students in the class = 110

Quests : 46 love it, 7 are in-between, and 3 hate it.

- Keeps me studying every week. Love it. [6]
- Rounding (sig figs) should be told to us [6]
  Not really: this doesn't happen in real-life nor in test and exams. What's the rule of thumb?
- Grades available soon [4]
- Questions are too easy [2]
  I know, they are mostly for review and practice.
- Should tell wrong/right answer right away [2]
  No, have to wait till after the test
- Part marks are not awarded [1]
  Part marks will be awarded in multi-part questions
- Why not just use Avenue? [1]
  I don't get any data/analytics from Avenue :(
- Have more questions [1]
- More detailed feedback on MCQs [1]
- Internet cuts off and then I lose time [1]
  Perhaps do it on campus instead?
- Cannot access previous solutions [1]
  Yes you can: log in after the test
- Too many quests [1]
- No new tabs [1]
  Fixed in the prior test - thanks!
- Don't display seconds in countdown [1]
  Fixed in the prior test - thanks!
- Allow us to upload images [1]
  This features is planned: coming next semester.
- Allow us to upload comments [1]
  This features is planned: coming next semester.
- There are students collaborating on Quest[1]
  There is a complete electronic trail kept of all activity. I will investigate this - thanks.

Like about the course

- Practical and industrial examples [32]
- Videos and recordings of the class [9]
- Quests [7]
- Organization of the course [6]
- Well-balanced assignments [5]
- Good explanation of concepts [4]
- The option of doing 600-level questions [4]
- Using R [3]
- Useful lectures [3]
- Like all the assistance with R [3]
- Frequency of quizzes and assignments [2]
- I'm understanding stats for the first time [2]
- Pace of course [2]
- No midterms [2]
- Everything [1]
- Critical thinking is encouraged [1]
- I can re-watch videos: very helpful [1]
- It is engineering stats and not math stats [1]
- Covers multiple learning styles [1]
- Much easier to understand than prior stats course which left us with a fear of stats. [1]
- Good return time for assignments [1]
- The course notes [1]
- Manageable workload [1]
- Good textbook; easy to understand [1]
- Instructor's pink shirts [1]
- Approachable instructor [1]

Improvements to make

- More R examples in class [9]
  No problem: this will happen
- Would like more feedback from TA on assignment grading. *OK, this will happen.* [6]
- Solutions of weekly tests posted [2]
- More examples in class [2]
  The next section has lots of examples coming.
- More than 1 hour for Quests [2]
- More sample problems in course notes [1]
- Unclear on what's required in assignments [1]
- Use incomplete data sets in assignments to be more realistic [1]
- Rely less on R, do things more by hand [1]
- Lay slides out better [1]
- Suggest textbook readings [1]
- Complete examples in the slides in class [1]
- Better coverage of material in assignment [1]
- Better methods for checking assumptions [1]
- Not have lectures in T-13 [1]
  I have no say in the venue. Sorry.
- Notice of what the test or assignment will cover.
  Done: this happened in the previous ones. [1]
- Different examples in the textbook than in the notes - for more variety [1]
- Some questions are unclear in assigns [1]
- Have final version of the notes available [1]
- Show what will be on exam [1]
  Many examples in the assignments.
- Solutions to examples put in slides [1]
- Don't like the weekly quizzes; prefer theoretical testing [1]
- Summary slides of important concepts [1]
- Review answers of Quests in the class [1]
- Grades should be accessible [1]
  They are in Avenue since a few weeks ago.
- Assignments are too easy [1]
- I want a midterm [1]
- Leave more space in the slides for notes [1]
- People are collaborating unfairly on assignments [1]

About the R tutorials

- Useful; I learn everything from them. [10]
- I just Google stuff / more useful discussion boards on line [8]
  Perfect: this is what I intended. The tutorials on my website are a starting point. There is so much useful material on line at other sites.
- Good for quick reference [3]
- They need to be indexed better [2]
- I like that they follow order of the course [1]
- Doesn't cover all topics in assignments [1]
- Used coursera.org website [1]
- Would want them to be more detailed [1]
- Basic concepts were not covered [1]
- Saves me from reading discussion boards [1]
- Superior to other R resources on line [1]

Major changes to make

- More R examples in class and more examples in general. Will follow up with the TAs also.
- Other minor changes, as suggested above, to slides and Quests. *Thank you!*