

Chemical Engineering: 4M3

Separation Processes

McMaster University: *Final examination*

Duration of exam: 3 hours
07 December 2013

Instructor: Kevin Dunn
kevin.dunn@mcmaster.ca

This exam paper has 6 pages (which includes 2 pages of graphs) and 7 questions. You are responsible for ensuring that your copy of the paper is complete. Bring any discrepancy to the attention of the invigilator.

Note:

- You may bring in any printed materials to the exam; any textbooks, any papers, *etc.*
- You may use **any calculator** during the exam.
- You may answer the questions in any order on all pages of the answer booklet.
- *Time saving tip:* please use bullet points to answer, where appropriate, and **never repeat the question** back in your answer.
- Please use a problem solving strategy on longer questions that is proven to work; *define, explore, plan, do, and importantly, always check.*
- Total marks: 108 marks.
- Total time: 3 hours.

Question 1 [5 = 1 + 1 + 1 + 1 + 1]

Quick short answers:

1. Microfiltration, ultrafiltration, nanofiltration are terms associated with _____ (type of separator). [1]
2. State the letter for all options which are *true*: for a Sorbex adsorber column [1]
 - (a) the solid phase moves from stage to stage
 - (b) the liquid is pumped in a way that appears counter-current to the solids direction
 - (c) the rotary valve stays in a certain position, then rotates to the next position after some time
 - (d) the column operates on a continuous basis
3. We used Stokes' law many times to derive equations for solid-fluid separators. Under which condition(s) is it applicable? [1]
4. In a single liquid-liquid extraction mixer-settler stage, what are the typical names given to the two streams leaving? [1]
5. The "Tyler sequence" is associated with _____ (type of equipment). [1]

Question 2 [13 = 1 + 2 + 3 + 3 + 2 + 2]

Slightly longer answers are required here. Use bullets as far as possible.

1. Give a single sentence to describe the purpose of the Σ number for a centrifuge. [1]
2. Give 2 reasons why liquid-liquid extraction could be used to separate, as opposed to distillation. [2]
3. Name 3 reasons why drying is used at the end of a flowsheet. [3]
4. List 3 criteria used to select a solvent in a liquid-liquid extraction system. [3]
5. Adsorption in a packed bed leads to depletion of the bed's capacity after some time. Name two main mechanisms by which the adsorbent may be regenerated. [2]
6. Membrane fouling and concentration polarization can deteriorate a membrane's performance. List 4 measures that can be implemented to counteract these problems. [2]

Question 3 [16 = 3 + 2 + 4 + 5 + 2]

Questions that require more explanation, diagrams and/or some calculation:

1. Draw a plot that shows the difference between a diffuse and sharp cut-off on a membrane, in terms of the rejection coefficient. Under which conditions would you prefer a sharp cut-off? [3]
2. After starting up a packed-bed adsorber, describe the characteristics of the packed bed's **adsorbent** in the region at the start of the bed, prior to the MTZ. [2]
3. What is the MTZ? Why does an MTZ exist? Is it desirable? If not, why not? [4]
4. You measure a wet bulb temperature of 42.5°C and a dry bulb temperature of 80°C for a gas entering a dryer. What are: [5]
 - (a) the humidity amount [mass/mass basis],
 - (b) percentage humidity,
 - (c) dew point temperature of this gas,
 - (d) the humid heat of the gas, and
 - (e) the approximate humid volume (no calculation required)?
5. For constant pressure filtration in a batch filtration unit, draw an expected plot shape of the volume of filtrate collected against time (x -axis). [2]

Question 4 [18 = 1 + 14 + 3]

The isotherm for benzene, at 25°C, on an activated carbon adsorbent is given as:

$$C_{A,S} = 32C_A^{0.428}$$

where $C_{A,S}$ is in units of mg benzene per gram of carbon, and C_A is in units of mg benzene per litre of water-based solution.

You want to create your own adsorber packed bed from a piece of piping that has diameter of 24.5 cm.

The activated carbon supplier has given you the following specification sheet (and the isotherm information above):

- activated carbon mean diameter = 2 mm
- activated carbon size distribution range 0.4 mm to 3.8 mm
- activated carbon bulk density = 410 g/L
- activated carbon particle density = 520 g/L
- cost of activated carbon is \$5.50 per kilogram.

You would like a breakthrough time of 4 hours when treating a feed stream containing 2.8 g of benzene per litre. You have to treat 30 L per minute of waste water.

1. What type of adsorption isotherm is this? [1]
2. How long should your packed bed be? Be clear with any simplifying assumptions you make. [14]

Use the rule of thumb that if you cannot perform a lab experiment to calculate the MTZ, that your MTZ is 4ft, and assuming a symmetric wavefront, that the LUB = $2 \times$ MTZ.

3. What will be the cost of the adsorbent you need to purchase? [3]

Question 5 [15 = 12 + 2 + 1]

A filter cake from a plate-and-frame press is to be dried by circulating warm, dry air over the solids. Trays of solids are 3 cm high, with an area of 2.0 m². Each tray contains 80 kg of wet filter cake, and the press leaves the solids with approximately 30 wt% moisture on a dry basis.

Air at 1 atmosphere, 70°C, and a relative humidity of 10% is used, at an approximate velocity of 4.2m.s⁻¹, in a direction that flows parallel to the solids.

1. Estimate the mass of water that would be evaporated from the cake after 4 hours. Be clear on all assumptions you make as you proceed. [12]
2. What is the moisture content of the cake after 4 hours, expressed on a dry basis? [2]
3. Name one method we can implement to reduce the drying time. [1]

Question 6 [13 = 2 + 8 + 3]

140 kg.hr⁻¹ of a 40% acetone-in-water mixture are to be separated in a **cross-current** extraction system, using trichloroethane as solvent.

1. Draw a simple flow diagram that illustrates the cross-current streams; use labelling that you will transfer onto the next part of this question. [2]
2. If 80 kg.hr⁻¹ of pure solvent is fed into the first stage and 60 kg.hr⁻¹ into the second stage, what will be the acetone purity leaving in the raffinate from each stage? [8]

Show all constructions and calculations on the ternary diagram (or in your exam booklet if you prefer, or need more space). **Rather use pencil to construct the diagram, as spare exam copies are not available.** But make sure all lines are clearly visible.

3. What is the overall acetone recovery from such a 2-stage system? [3]

Question 7 [28 = 5 + 2 + 12 + 2 + 3 + 2 + 2]

A reverse osmosis plant treats 120,000 m³ of seawater per 8 hours, at 20°C and 3.5 wt% solids (assume it to be NaCl). The molar mass of NaCl is 58.4 g/mol and is 18.02 g/mol for water). The aim is to obtain 35,000 m³ of drinking water within an 8 hour period, with only 500 ppm (0.05 wt%) dissolved solids in it.

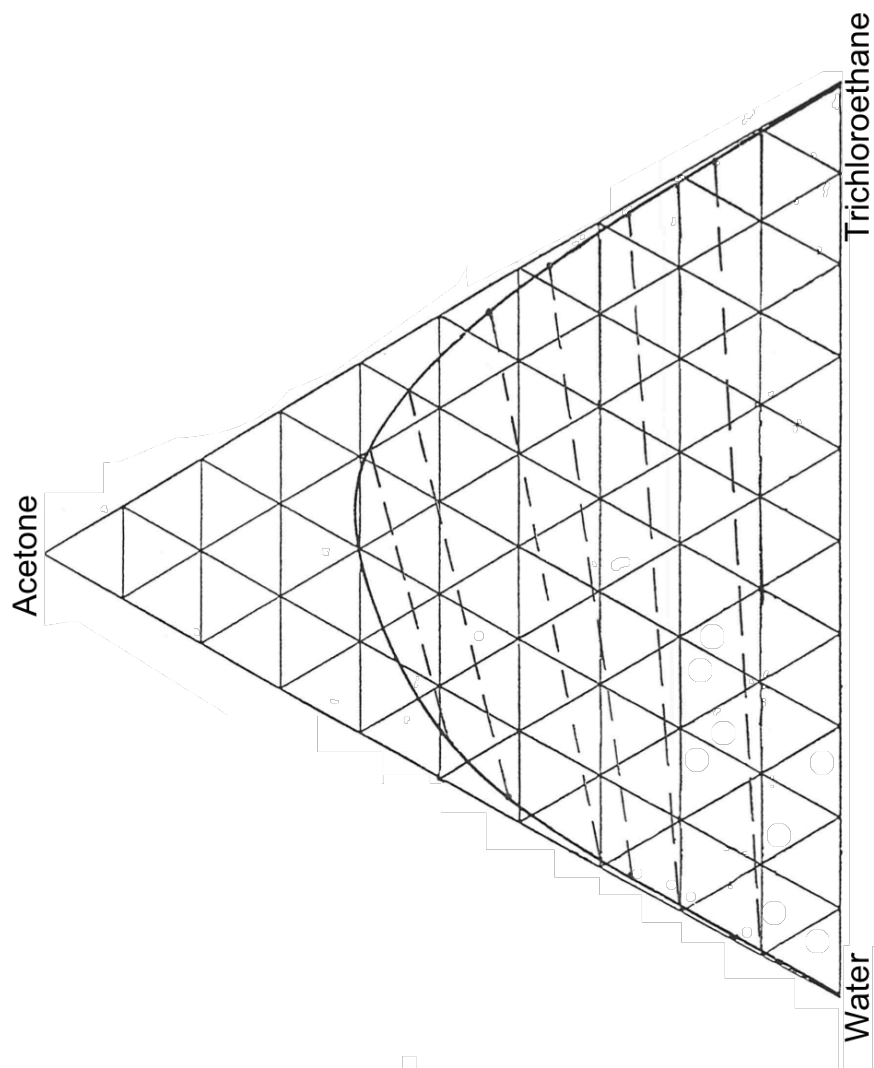
The feed pressure is 140 atm entering and leaving at 4 atm in the permeate. The total area of the spiral wound membranes is 180,000 m². The plant only operates 8 hours per day, in the evenings, when electricity is cheapest. Storage tanks are used to hold the water produced during the 8 hours, so that it is available 24 hours per day to the town.

From lab experiments at the supplier, the permeance of water through a single membrane module was found to be $5.5 \times 10^{-5} \text{ kg.s}^{-1}.\text{m}^{-2}.\text{atm}^{-1}$. The permeance of salt through the membrane was $21 \times 10^{-8} \text{ m.s}^{-1}$.

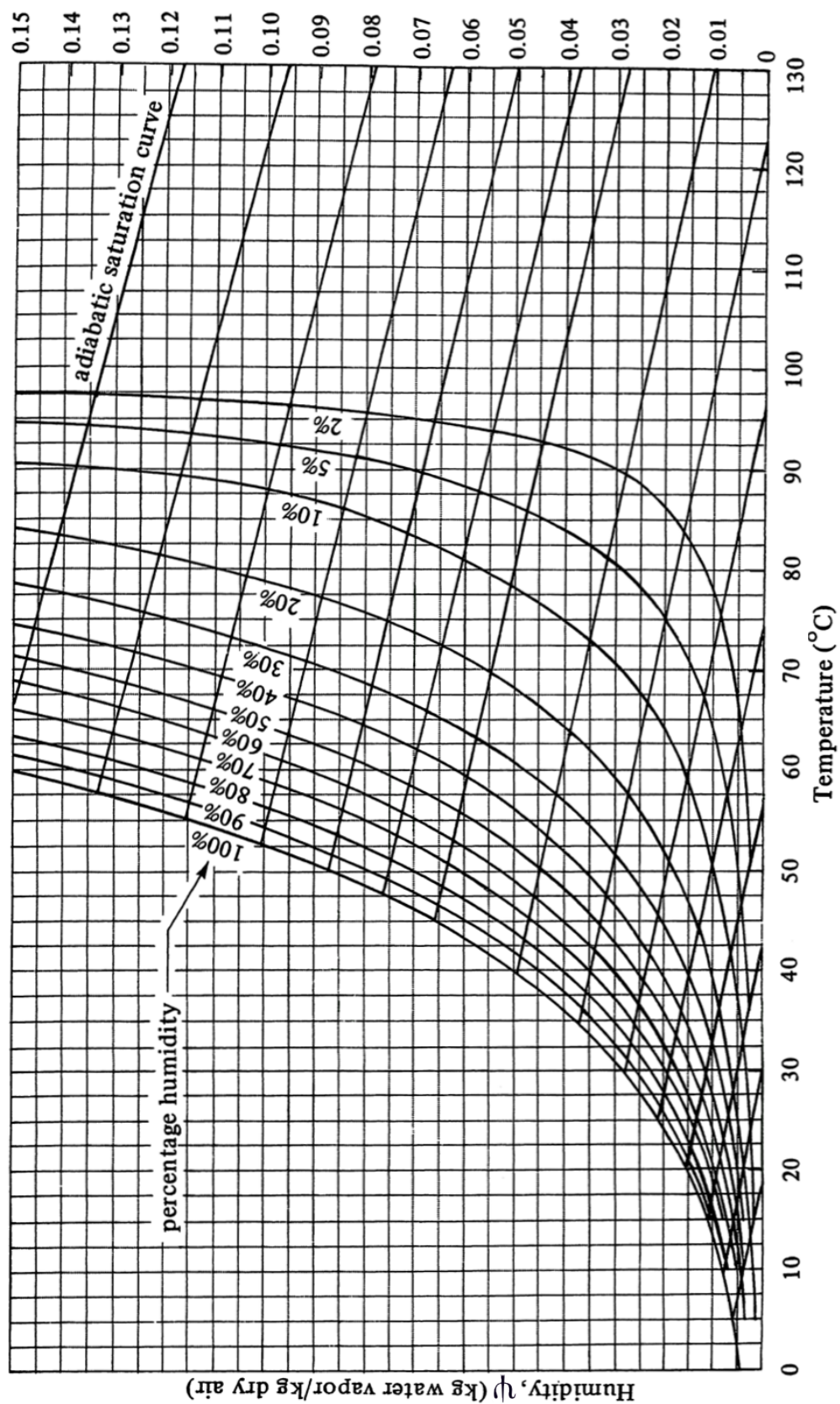
1. Give a few bullet points that describe how the membrane's permeance with respect to water is calculated. Your description must take the given units into account. [5]
2. Is that water permeance value applicable to all 180,000 m² of membrane area? Explain. [2]
3. Calculate the actual flow rate of drinking water leaving the plant. [12]
4. Will the drinking water flow meet the demand required? If the demand cannot be met, name one thing that can be improved or changed to meet demand. [2]
5. Is this flux close to typical LMH values experienced on reverse osmosis applications? Explain why. [3]
6. What is the rejection coefficient for this system? [2]
7. What is the cut value? [2]

Student number: _____

Question number: _____



Feel free to use this page for calculations as well



The end.