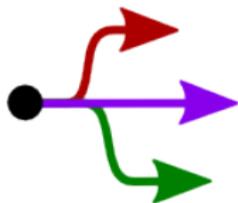


# Separation Processes

## ChE 4M3



© Kevin Dunn, 2013

`kevin.dunn@mcmaster.ca`

<http://learnche.mcmaster.ca/4M3>

Overall revision number: 219 (October 2013)

# Copyright, sharing, and attribution notice

This work is licensed under the Creative Commons Attribution-ShareAlike 3.0 Unported License. To view a copy of this license, please visit

<http://creativecommons.org/licenses/by-sa/3.0/>



This license allows you:

- ▶ **to share** - to copy, distribute and transmit the work
- ▶ **to adapt** - but you must distribute the new result under the same or similar license to this one
- ▶ **commercialize** - you are allowed to use this work for commercial purposes
- ▶ **attribution** - but you must attribute the work as follows:
  - ▶ “Portions of this work are the copyright of Kevin Dunn”, *or*
  - ▶ “This work is the copyright of Kevin Dunn”

(when used without modification)

We appreciate:

- ▶ if you let us know about **any errors** in the slides
- ▶ **any suggestions to improve the notes**

All of the above can be done by writing to

`kevin.dunn@mcmaster.ca`

or anonymous messages can be sent to Kevin Dunn at

<http://learnche.mcmaster.ca/feedback-questions>

If reporting errors/updates, please quote the current revision number: 219

# Administrative issues

- ▶ Assignment 2 solutions are posted now
- ▶ Project topics are posted. Due by 12 November 2013
  1. Treatment of dissolved solids in fracking wastewater
  2. Removing CO<sub>2</sub> from a gas phase stream of mixed hydrocarbons
  3. Removing non-valuable particulate solids (dust) from a gas-phase stream
  4. *Challenge Project*: design and operation of a device or method to create drinking-quality water in a region of hardship
    - ▶ water is not easily accessible, and is contaminated
    - ▶ electricity is not readily available
    - ▶ consumers of the water would have little/low money to pay for your water
    - ▶ the device/method must not require technical sophistication to operate

# Membranes



[Flickr: 21182585@N07/2057883807]



[Flickr: 21182585@N07/3574729377]

## Quick activity

On a sheet of paper write

- ▶ bullet points *and/or*
- ▶ draw a diagram *and/or*
- ▶ describe

“what you know about membranes”

## References

- ▶ **Perry's Chemical Engineers' Handbook**, 8th edition, chapter 20.
- ▶ Wankat, "Separation Process Engineering", 2nd edition, chapter 16.
- ▶ Schweitzer, "Handbook of Separation Techniques for Chemical Engineers", chapter 2.1.
- ▶ Seader, Henley and Roper, "Separation Process Principles", 3rd edition, chapter 14.
- ▶ Richardson and Harker, "Chemical Engineering, Volume 2", 5th edition, chapter 8.
- ▶ Geankoplis, "Transport Processes and Separation Process Principles", 4th edition, chapter 7 (theory) and chapter 13.
- ▶ Ghosh, "Principles of Bioseparation Engineering", chapter 11.
- ▶ Uhlmann's Encyclopedia, "Membrane Separation Processes, 1. Principles", [DOI:10.1002/14356007.a16\\_187.pub3](https://doi.org/10.1002/14356007.a16_187.pub3)

# Why use membranes?

Some really difficult separations:

- ▶ finely dispersed solids; density close to liquid phase; gelatinous particles
- ▶ dissolved salts must be removed
- ▶ non-volatile organics (e.g. **humic substances**)
- ▶ biological materials: sensitive to the environment
- ▶ biological materials: aseptic operation is required
  - ▶ cannot centrifuge
  - ▶ cannot sediment

It is usually worth asking:

How does nature separate?

- ▶ energy efficient
- ▶ effective
- ▶ maybe slow?

# Why use membranes?

Relatively new separation step (“new” meaning since 1960 to 1980s)

- ▶ often saves energy costs over alternative separations
  - ▶ ambient temperature operation
- ▶ often easier to operate and control



Modules:

- ▶ feed stream split into parallel units
- ▶ easier to maintain and replace parts
- ▶ can be expanded as needs grow

[Henk Koops' slides, GE Water and Process Technologies]

# Challenges in membrane design

Challenges that still remain:

- ▶ withstanding high pressure differences but still have a thin membrane
- ▶ dealing with fouling and cleaning
- ▶ increasing selectivity (separation factor) for specific application areas
- ▶ uniformity of pore sizes
- ▶ temperature stability (e.g. steam sterilization)

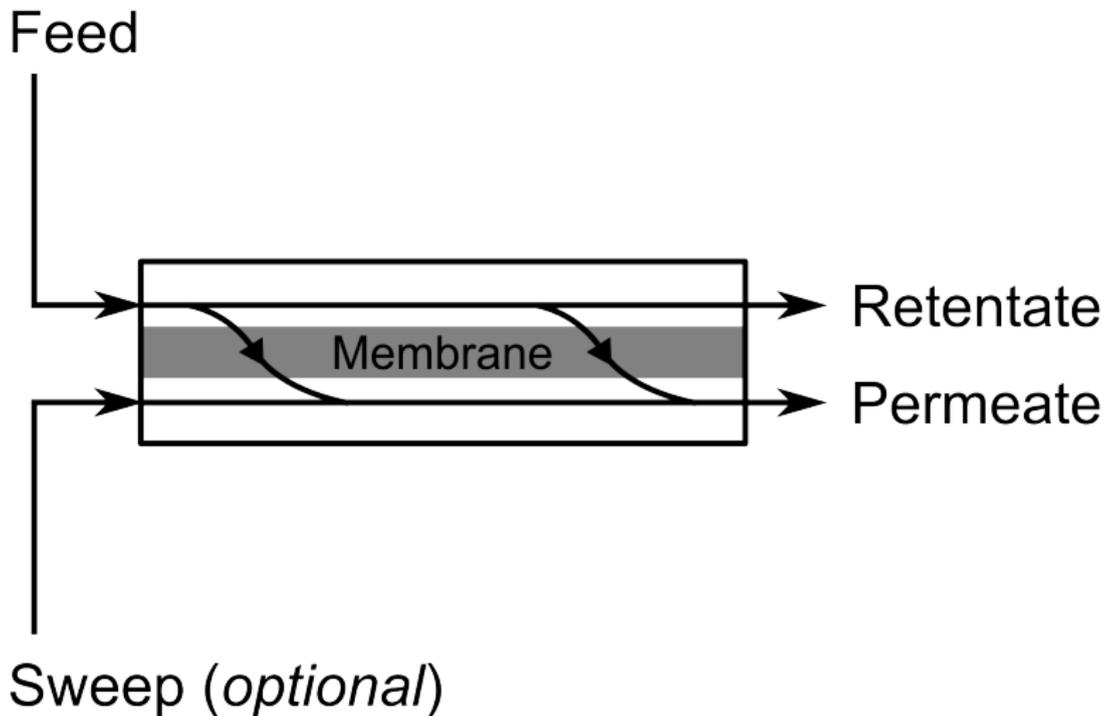
# Market size

**TABLE 20-16 Membrane Market in 2005**

Segment	\$M/yr Size	Applications	Characteristics
Dialysis	~2,000	Medical	Mature growing 5%
Reverse osmosis	~500	Water treatment	Growing 10%
Microfiltration	~500	Water, food, pharm.	
Ultrafiltration	~400	Water, food, pharm.	Growing 10%
Gas separation	~500	Nitrogen	
Electrodialysis	~100	Water	
Pervaporation	~5	Solvent/water	Nascent
Facilitated transport	0	None	In development

[Perry's: chapter 20, 8ed]

## Let's formalize some terminology



## More terminology

**semipermeable**: partially permeable, e.g. your skin allows certain size particles in, but not others

**mass separating agent**: the membrane itself

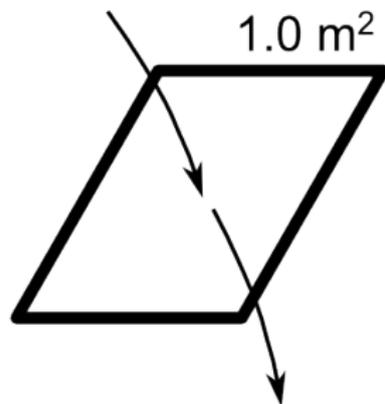
**energy separating agent**: the applied pressure (pressure drop)

**porosity** =  $\frac{\text{area of open pores}}{\text{total surface area}}$

# What is flux?

The (volumetric) or (molar) or (mass) flow per unit time for 1 unit of area

- ▶  $J = \text{flux} = \frac{\text{transfer rate}}{\text{transfer area}}$
- ▶ e.g.  $42 \text{ mol.s}^{-1}.\text{m}^{-2}$
- ▶ never simplify the units: write  $13 (\text{m}^3.\text{s}^{-1}) .\text{m}^{-2}$
- ▶ you may, and probably should, omit the brackets:  $13 \text{ m}^3.\text{s}^{-1}.\text{m}^{-2}$
- ▶ **do not write**  $13 \text{ m.s}^{-1}$



## General principle

For a given unit area, we want the highest flux possible (at the lowest possible cost)

# Membrane classification

Table 8.1. Classification of membrane separation processes for liquid systems

Name of process	Driving force	Separation size range	Examples of materials separated
Microfiltration	Pressure gradient	10–0.1 $\mu\text{m}$	Small particles, large colloids, microbial cells
Ultrafiltration	Pressure gradient	<0.1 $\mu\text{m}$ –5 nm	Emulsions, colloids, macromolecules, proteins
Nanofiltration	Pressure gradient	$\sim$ 1 nm	Dissolved salts, organics
Reverse osmosis (hyperfiltration)	Pressure gradient	<1 nm	Dissolved salts, small organics
Electrodialysis	Electric field gradient	<5 nm	Dissolved salts
Dialysis	Concentration gradient	<5 nm	Treatment of renal failure

[Richardson and Harker, p 438]

# Transport through a membrane

## Why study theoretical models?

All forms of membrane applications rely to some extent on the same equation **structure**. The details will change.

Will allow us to:

- ▶ troubleshoot problems with the process
- ▶ predict expected impact of improvements/changes to the process
- ▶ used for crudely sizing the unit (order of magnitude estimates)

## Examples you will be able to solve

1. how long should we operate unit at constant  $\Delta P$  to achieve desired separation?
2. what is the mass transfer coefficient through the lab membrane?
3. what pressure drop (and therefore pump size) do I expect?
4. how many cassettes (area) does this application require?

## The general equation

$$\frac{\text{transfer rate}}{\text{transfer area}} = \text{flux} = \frac{(\text{permeability})(\text{driving force})}{\text{thickness}} = \frac{\text{driving force}}{\text{resistance}}$$

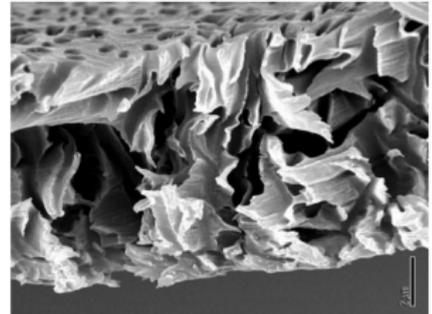
Symbolically:

$$\rho_f \frac{Q_p}{A} = \frac{\rho_f}{A} \cdot \frac{dV}{dt} = J = \frac{(\text{permeability})(\text{driving force})}{L} = \frac{\text{driving force}}{R}$$

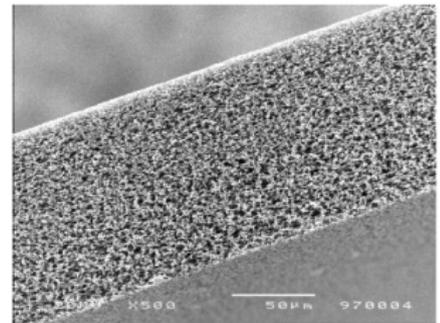
- ▶ permeance =  $\frac{\text{permeability}}{L} = \frac{1}{\text{resistance}} = \frac{1}{R} =$  "mass transfer coeff"
- ▶ permeance: easier to measure
- ▶ permeance units: depend on choice of (driving force) and  $J$
- ▶ resistance =  $f(\text{thickness, viscosity, porosity, pore size})$
- ▶ we will specifically define resistance in each case

# Microfiltration

- ▶ 0.1  $\mu\text{m}$  to 10  $\mu\text{m}$  retained mainly by sieving mechanism
- ▶ conventional filters: not effective below  $\sim 5 \mu\text{m}$
- ▶ microfiltration membranes: generally symmetric pores
- ▶ polysulfone membrane
- ▶ (surface) porosity as high as  $\epsilon = 0.8$
- ▶ driving force =  $\Delta P$ : 100 to 500 kPa
- ▶ high fluxes at low TMP (trans-membrane pressure)
- ▶ application areas:
  - ▶ yeast cells harvesting
  - ▶ wine/beer/juice clarification
  - ▶ bacteria and virus removal
  - ▶ air filtration
  - ▶ cytology: concentrate up cells



symmetric open structure

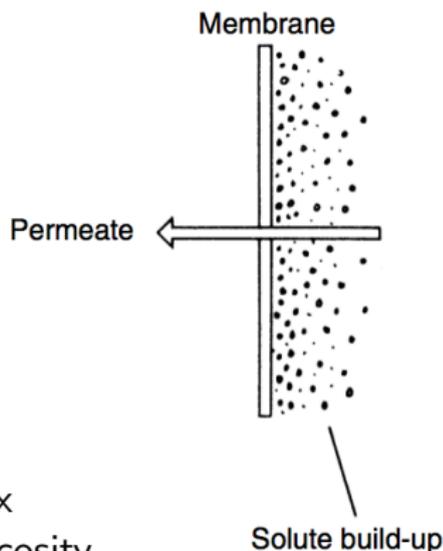


symmetric spongy structure

## General modelling equation applied

$$\frac{\rho_f}{A} \cdot \frac{dV}{dt} = \text{Flux} = J = \frac{\Delta P}{\mu (R_m \ell_M + R_c L_c)}$$

$$\frac{\rho_f}{A} \cdot \frac{dV}{dt} = \text{Flux} = J = \frac{\Delta P}{\mu (R'_m + R'_c)}$$



$J$  [kg.s<sup>-1</sup>.m<sup>-2</sup>]

permeate flux

$\mu$  [kg.m<sup>-1</sup>.s<sup>-1</sup>]

permeate viscosity

$\Delta P$  [Pa] = [kg.m<sup>-1</sup>.s<sup>-2</sup>]

TMP varies for different applications

$R_m$  [m.kg<sup>-1</sup>]

resistance through membrane (small)

$R_c$  [m.kg<sup>-1</sup>]

resistance through cake (large)

$\ell_m$  [m]

membrane thickness

$L_c$  [m]

effective cake thickness

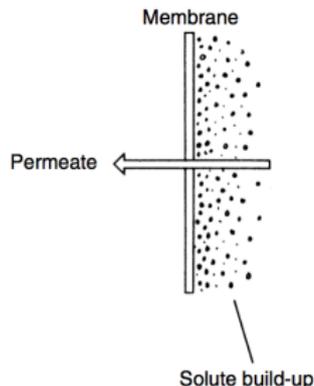
$\rho_f$  [kg.m<sup>-3</sup>]

fluid density

[Illustration from Richardson and Harker, Ch8]

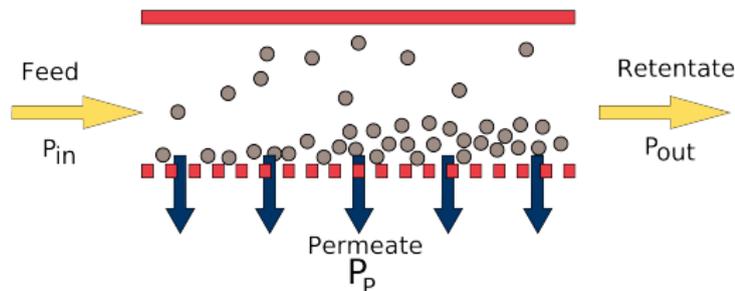
# Flow patterns for microfiltration

## Dead-end flow



- ▶ only for very low concentration feeds
- ▶ else becomes rapidly clogged
- ▶ air filtration and virus removal applications

## Cross-flow (TFF)



- ▶ TFF = tangential flow filtration
- ▶ main purpose?
  - ▶ microfiltration: tends to have cake build up
  - ▶ cross-flow induces shearing to erode cake
  - ▶ reduces cake resistance,  $R'_c$
  - ▶  $\Delta P = \frac{P_{in} + P_{out}}{2} - P_p$

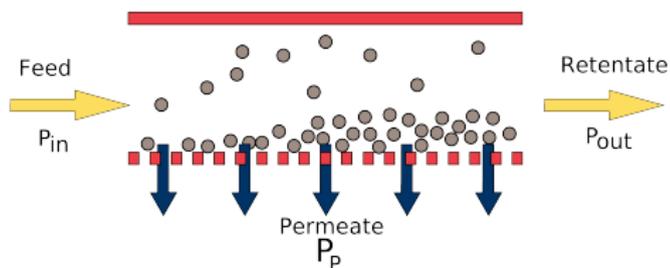
# Dead-end flow vs cross-flow geometries

## Dead-end flow

- ▶ cake thickness increases with time:  
 $L_c(t)$
- ▶ implies cake resistance changes with time:  $R'_c(t)$
- ▶ so for a constant  $\Delta P$ , implies  $J(t)$  falls off

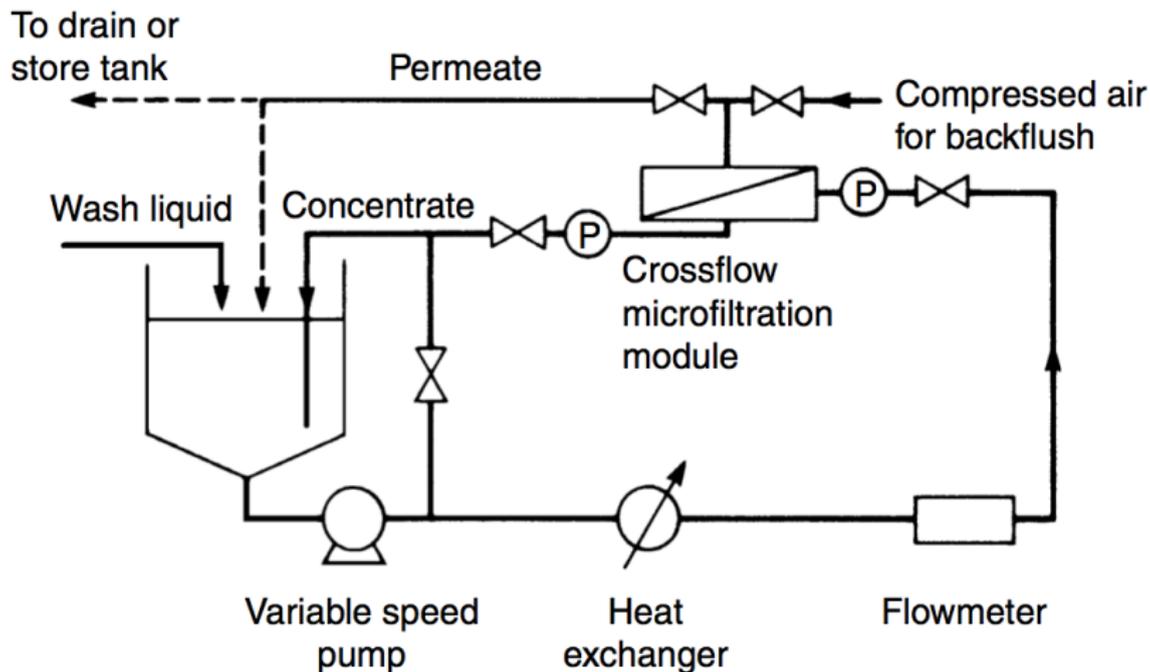
$$J = \frac{\Delta P}{\mu (R'_m + R_c L_c)}$$

## Cross-flow (TFF)



- ▶ fluid velocity: 1 to 8  $\text{m}\cdot\text{s}^{-1}$  tangentially
- ▶ keeps mass transfer resistance low
- ▶ for a given  $\Delta P$ : TFF allows us to obtain higher fluxes than dead-end (usually  $\Delta P$  is 100 to 500 kPa)
- ▶ cannot take lab test results with a filter cloth dead-end and apply it to cross-flow situation

# Cross-flow flowsheet



How to pressurize the unit?

1. Supply feed at pressure; valve at retentate to adjust/control  $\Delta P$
2. Draw a vacuum at permeate and pull material through membrane

## Dealing with fouling

